



# SADDLEBACK HIGH SCHOOL

2019-2020 School Profile

Accredited by the Western Association of Schools and Colleges (WASC)

**1443**  
Total Student Population

**360**  
Seniors in the Class of 2019

**95.1%**  
Graduation Rate

**82%**  
College Enrollment Rate  
54% to 2 year schools 28% to 4 year schools

**18** **957**  
ACT SAT  
Average Score\*

**Student Demographics**

- American Indian 0.1%
- Asian/Asian American 1.8%
- Black/African American 0.3%
- Filipino/Filipino American 0.8%
- Hispanic/Latino 94.9%
- Pacific Islander 0.2%
- White 1.5%

**90.5%**  
Qualify for Federal Free/Reduced Lunch Program



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## Vision

*Saddleback High School strives for excellence in meeting the needs of all students by designing unique learning experiences to generate excitement and growth for inquiry, as well as a celebration of individual differences and perspectives by providing a safe and inclusive environment which encourages open-mindedness.*

## Mission

*Students will develop effective communication, collaboration and critical thinking skills, along with research techniques, and self-management strategies to become more balanced and reflective individuals. Additionally, we will work together to deliver rigorous instruction and personalized support to provide a successful transition to higher education and beyond, while promoting lifelong learning.*

## School & Community At a Glance

Saddleback High School opened its doors in 1967 with a commitment to creating a college-bound culture where academic excellence meets student accountability. Saddleback High School provides a comprehensive, standards-based core curriculum grounded on high expectations and accountability for all. The school's structures and procedures are designed to implement and support "Fundamental School Concepts." Some of these concepts include an emphasis on high standards of student conduct and attendance to enhance quality instruction; insistence on strong study habits, self-discipline, and responsibility; reinforcement of traditional values of patriotism, citizenship, respect, courtesy, and pride in accomplishment; and parent involvement.

Santa Ana Unified School District is the sixth largest district in the state, currently servicing over 56,000 students in grades K-12 and residing in the City of Santa Ana. The district operates 36 elementary schools, 9 intermediates, 7 high schools, 3 alternative high schools, 5 charter schools, and 1 special school. The student population is comprised of 8.3% receiving special education services and 82% qualifying for English language learner support.

## Instructional Focus

The school's mission is "to maintain a community that provides a challenging and supportive environment which empowers students to develop skills and strategies necessary for post-secondary success." The school vision is "to create a community where all students do their best learning and all staff do their best teaching." Literacy competence remains the focus of Saddleback. The school has an extensive school-wide writing program and mandates reading across the curriculum. Our college going culture is a school expectation and ensures all students graduate or exceed the entry-level requirements of a four year university.

Saddleback is the only International Baccalaureate (IB) World School in the Santa Ana Unified School District offering the Diploma Programme (DP) beginning the Fall 2017 school year. In 2019, 9 out of the 20 first IB cohort candidates earned the IB Diploma.

The International Baccalaureate (IB) DP program is a rigorous two-year program for 11th and 12th grade students. The IB Program prepares students for a global education, focusing on international issues and improving the lives of community members locally and around the world, as well as helping students improve themselves. Pre-IB courses are available as early as 7th- 10th grade at our campus.

## Specialized Instruction



The school and district have adopted The Common Core State Standards and have begun implementing numerous courses of student components in core subject area.

Special education is a full-inclusion model. Students are mainstreamed into the general education classroom based upon their IEP (Individualized Education Program) and are provide instruction support within each of their individual courses. This provides instruction in the least restrictive environment.

English Language Learners are placed in a classroom with a teacher who has been certified to teach English learners.

## Faculty



Saddleback High has a professional certificated staff of 93. An advanced degree is held by 73% of the faculty; 7 hold counseling degrees and 4 are administrators; all Saddleback teachers are Highly Qualified Teachers according to the No Child Left Behind Act of 2001 and, 100% of the teaching staff are CLAD/SDAIE certified. There is 27 classified support staff in a full-time or part-time capacity.

## Counseling & Support



The counseling & support staff work collaboratively to provide a comprehensive proactive program. Through individual & group counseling, the four Counselors, Higher Ed. Coordinator, two Social Workers, school Psychologist, School Nurse, Outreach Consultant and Speech Pathologist are instrumental in improving student attendance and achievement through the identification, referral, and remediation of health and/or emotional concerns. As a high school that values academic, college and career development, counseling is an important part of the guidance service.

# Graduation Requirements

All students are required to pass all course areas listed below and complete a minimum of 220 credits for graduation.

## Required Courses

- Social Science (3 Years/30 Credits)
- English (4 Years/40 Credits)
- Math (3 Years/30 Credits)
- Science (2 Years/20 Credits)
- World Language (2 Years/20 Credits)
- Art (1 Year/10 Credits)
- CTE/Electives (5 Years/50 Credits)
- Athletics/PE (2 Years/20 Credits)

# Courses of Academic Excellence

Honors	Advanced Placement	IB
Algebra 2		Biology SL 1 & SL 2
Biology	Biology	History HL 1 & HL 2
Chemistry	Calculus AB & BC	Language/Literature HL 1 & HL 2
English 9	Chemistry	Math SL 1 & SL 2
English 10	English Language	Psychology SL 1 & SL 2
Geometry	English Literature	Spanish HL 1 & HL 2
Math Analysis	Human Geography	Visual Art SL 1 & SL 2
Physics	Macroeconomics	Theory of Knowledge 1 & 2
World History		

## Access to Courses, Exams & Limitations

Saddleback High School has an open enrollment policy for students wishing to enroll in AP and Dual Enrollment courses. The number of AP courses a student can take each year is limited to schedule availability.

Students in the Pre-IB program in 9th & 10th grade in addition to taking a sequence of courses have the option to take AP courses limited to schedule availability. Students in the IB program 11th & 12th grade take a sequence of courses and are not able to take any AP courses.

Saddleback subsidized the cost of AP & IB exams so that all students are able to take exams for any courses they are enrolled in.

# Grading System

College Prep	Honors, AP, IB select courses,	Grade Point Average
A 4.0	A 5.0	Total GPA: All courses attempted in grades 9-12 (weighted)
B 3.0	B 4.0	Academic GPA (9-12): Grades earned for courses taken in grades 9-12, academic courses only.
C 2.0	C 3.0	Academic GPA (10-12): Grades earned for all courses taken in 10-12, academic courses only.
D 1.0	D 1.0	
F 0.0	F 0.0	

**IB Grading Scale**  
1 thru 7

# ACT Score Trend

Grad Year	Total Tested		English		Math		Reading		Science		Composite	
	School	State	School	State	School	State	School	State	School	State	School	State
2016	96	108,679	15.8	22.0	18.9	22.0	17.1	22.0	17.6	22.0	17.3	22.0
2017	111	109,506	16.5	22.0	18.6	22.0	17.6	23.0	18.0	22.0	17.8	22.25
2018	96	100,197	16.8	22.0	18.4	22.0	17.8	23.0	17.1	22.0	17.7	22.25
2019	108	N/A	16.1	N/A	18.5	N/A	17.6	N/A	18.3	N/A	17.8	N/A

## Class Rank

The Class Rank (Academic GPA 9-12 weighted) and 10-12 Rank (Academic GPA 10-12 weighted) categories place student(s) with the highest GPA in each category ranked #1, the second highest #2.

# Academic Profile

In 2019, 96% of seniors graduated and 81% indicated they planned to enroll at a two-year or four-year college.

- 23 at a Private or Out-of-State University
- 26 at a University of California campus
- 50 at a California State University
- 194 at a California Community College

Highest GPA: 4.81  
 Number of AP Course Available: 15  
 Number of AP Course Sections: 29  
 AP Exams Taken: 654  
 IB Diplomas Earned: 9 out of 20

**ACT Average Scores**  
 Test Takers: 108  
 English: 16.1  
 Mathematics: 18.5  
 Reading: 17.6  
 Science: 18.3

## Admissions Highlights

- Allegheny College
- Cal State Fullerton
- UC Irvine
- University of Pennsylvania
- Vanguard University

**SAT Average Scores**  
 Test Takers: 301  
 ERW: 471  
 MATH: 479

## Administrative & Student Support Staff

**Principal**  
Edward Bustamante

**Assistant Principals**  
Gerardo Correa  
Dana Kassael,  
IB Coordinator  
Gamila Mherian

**School Counselors**  
Jessica Aguirre (A - B & IB)  
Fabiola Quezada (C - G)  
Nancy Villarreal (H-O)  
Stephanie Sachs (P-Z)

**Higher Education Coordinator**  
Edith Cruz

**Athletic Director**  
Rob Thompson

**ASB Advisor**  
Lindsey Barfield  
**IB CAS Coordinator**  
Heather LeBare



# SADDLEBACK

## HIGH SCHOOL

